

HEALTH & WELLBEING BOARD

Subject Heading:

Board Lead:

Report Author and contact details:

Special Educational Needs and Disabilities (SEND) and Alternative Provision Strategy

Marcus Bennett Marcus.Bennett@havering.gov.uk 01708 433465

The subject matter of this report deals with the following themes of the Health and Wellbeing Strategy

\boxtimes	The wider determinants of health	
	 Increase employment of people with health problems or disabilities 	
	Develop the Council and NHS Trusts as anchor institutions that consciously seek to	
	maximise the health and wellbeing benefit to residents of everything they do.	
	• Prevent homelessness and minimise the harm caused to those affected, particularly rough	
	sleepers and consequent impacts on the he	
\square	Lifestyles and behaviours	
	The prevention of obesity	
	• Further reduce the prevalence of smoking across the borough and particularly in	
	disadvantaged communities and by vulnerable groups	
	• Strengthen early years providers, schools and colleges as health improving settings	
57		
\boxtimes	 The communities and places we live in Realising the benefits of regeneration for the health of local residents and the health and 	
	• •	he health of local residents and the health and
	social care services available to them	
	 Targeted multidisciplinary working with people who, because of their life experiences, 	
	currently make frequent contact with a range of statutory services that are unable to fully	
	resolve their underlying problem.	
\boxtimes	Local health and social care services	
	• Development of integrated health, housing and social care services at locality level.	
	BHR Integrated Care Partnership Board Transformation Board	
\square	•	
	Older people and frailty and end of lifeLong term conditions	Cancer Primary Caro
	Long term conditionsChildren and young people	Primary Care Accident and Emergency Delivery Board
	 Mental health 	Transforming Care Programme Board
	 Planned Care 	



SUMMARY

The Local Area Partnership, comprising education, health and social care servcies, working with families, educational settings, and voluntary / third sector, has a range of responsibilities in regard to the delivery of services to children and young people with SEND and in AP, and is evaluated by Ofsted in regard to outcomes and experiences for children and young people with SEND.

In reference to the framework used to evaluate the local area, this strategy sets out the partnership's programme for the next five years to improve the lives of Havering families with SEND, organised around six priorities which together represent the vision for Havering's SEND and AP system.

Please note the following:

- The strategy will be made available publicly, and so the primary audience for the document is Havering families. This is reflected in the language, tone, and level of detail included.
- We are seeking to notify the board of the plan's content please note that the version presented is yet to be worked on by a design team, so we are not seeking views on its presentation. This will happen once the content has been considered by the boards mentioned below.

RECOMMENDATIONS

I am seeking the board recommend that the strategy's approval be supported.

REPORT DETAIL

Special Educational Needs, Disability (SEND) and Alternative Provision (AP) Strategy

The Local Area Partnership, comprising education, health and social care servcies, working with families, educational settings, and voluntary / third sector, has a range of responsibilities in regard to the delivery of services to children and young people with SEND and in AP, and is evaluated by Ofsted in regard to outcomes and experiences for children and young people with SEND.

Informed by the framework used to evaluate the local area, this strategy sets out the partnership's programme for the next five years to improve the lives of Havering families with SEND, organised around six priorities which together represent the vision for Havering's SEND and AP system.

The document is written with its primary audience being Havering families of children and young people with SEND and accessing AP, while also setting out an



ambitious programme for change to which professionals across the partnership are committed. This desire to be accessible and meaningful to as much of the community as possible, is reflected in the language, tone and level of detail in the document.

The committments listed on slide 8 to slide 13 vary in terms of the extent to which they are clear actions, or more broadly identify areas in which action will be taken to improve outcomes. This reflects the scope of the document, which covering a period of five years, would not be expected to set out clearly, in full detail, all actions that will be taken by a wide range of stakeholders. To support the board in recognising that this is an ambitious programme of change, to which stakeholders from across the partnership will be working, an illustrative draft of the 12 Month Action Plan that will accompany the Strategy is also provided.

I would like to thank the board for its consideration, and to all members of the SEND and AP Partnership for their contributions to creating this document.

IMPLICATIONS AND RISKS

This is a wide ranging strategy outlining a wide and varied range of services across education, health and social care. Some of the proposed actions, while not yet specified, will require additional investment, without which they will not be fulfilled and consequently there will be no improvement in outcomes / performance. This would include failure to comply with statutory obligations.

BACKGROUND PAPERS

Please find the **Special Educational Needs, Disability (SEND) and Alternative Provision (AP) Strategy**

As stated above, to support the board in recognising that this is an ambitious programme of change, to which stakeholders from across the partnership will be working, an **illustrative draft of the 12 Month Action Plan** that will accompany the Strategy is also provided.